

SIR CHARLES TUPPER SCHOOL

- Continuous School Improvement -

MATHEMATICS

Goal 1: Our students will demonstrate improvement in the area of number sense.

Strategies:

- 1. Curriculum and Instruction – Teachers will implement the new P–6 Mathematics Curriculum using the 3-Part Lesson Model (Van de Walle & Lovin) in daily classroom practice.**
- 2. Assessment – Teachers will use a balanced approach to assessment.**
- 3. PLCs – Classroom teachers will work collaboratively within their PLCs to develop common formative classroom assessment practices and use the resulting data to inform instruction.**

LANGUAGE ARTS

Goal 2: Our students will demonstrate improvement in the area of writing with a focus on ideas, organization, language use and conventions.

Strategies:

- 1. Curriculum Instruction – Teachers will focus on daily implementation of the writing process through the Writing Workshop Model. (Lucy Calkins).**
- 2. Assessment – Teachers will use a balanced approach to assessment.**
- 3. PLCs – Classroom teachers will work collaboratively within their PLCs to develop common formative classroom assessment practice and use the resulting data to inform writing instruction.**